2022 national curriculum tests

Key stage 2

English grammar, punctuation and spelling

Paper 1: questions

First name						
Middle name						
Last name						
Date of birth	Day		Month		Year	
School name						
DfE number						

K 0 0 0 3 0 A 0 1 3 2

[BLANK PAGE]

Please do not write on this page.

Instructions

Questions and answers

There are different types of question for you to answer in different ways. The space for your answer shows you what type of answer is needed. Write your answer in the space provided. Do not write over any barcodes.

Multiple-choice answers
For some questions, you do not need to do any writing. Read the instructions carefully so that you know how to answer each question.

Short answers
Some questions are followed by a line or a box. This shows that you need to write a word, a few words or a sentence.

Marks

The number under each line at the side of the page tells you the number of marks available for each question.

You should work through the booklet until you are asked to stop.

Work as quickly and as carefully as you can. If you finish before the end, go back and check your work.

You have 45 minutes to answer the questions in this booklet.

1 Underline the **subject** of the sentence below.

A whale lives in the sea.

1 mark

2 Draw a line to match each word to its correct **suffix**.

Words	Suffix
child	
champion	hood
neighbour	
friend	ship
member	

1 mark

3 Draw a line to match each **prefix** to the correct word to make a new word.

Prefix	Word
en	cover
de	large
dis	frost

1 mark

4 Which sentence must end with a **question mark**?

Tick **one**.

- Shall we go round the fitness trail in the park ☐
- We could go tomorrow if you like ☐
- What I really like is the rope bridge ☐
- Let me know what you would like to do ☐

1 mark

5 Which sentence is punctuated correctly?

Tick **one**.

Nevertheless we, are going on Saturday. ☐

Finally, I think I understand what you mean. ☐

Considering, all his efforts the result was disappointing. ☐

At the last, count there were twenty people coming. ☐

1 mark

6 Which sentence uses **commas** correctly?

Tick **one**.

The band will perform at concerts in Belfast, Manchester, Birmingham, Nottingham and, Sheffield. ☐

The children could choose to play netball, cricket, hockey or tennis. ☐

Owls badgers, hedgehogs and bats are all nocturnal animals. ☐

Painting, drawing, sculpture and print-making, were all options on the art day. ☐

1 mark

K 0 0 0 3 0 A 0 6 3 2

7 Which sentence is punctuated correctly?

Tick **one**.

Add one ounce (around one) tablespoon of yeast to your bread mix. ☐

Add one ounce around one tablespoon of yeast (to your bread mix). ☐

Add one ounce (around one tablespoon) of yeast to your bread mix. ☐

Add one ounce around (one tablespoon) of yeast to your bread mix. ☐

1 mark

8 Which sentence expresses the greatest certainty?

Tick **one**.

It may rain later in the week. ☐

The train might arrive late again today. ☐

I will walk through the park to get to school. ☐

It should be sunny and warm tomorrow. ☐

1 mark

9 Insert a **pair of commas** in the correct place in the sentence below.

The African elephant the largest land mammal in the world can weigh up to 6.6 tonnes.

1 mark

10 What does the word <u>them</u> refer to in the sentence below?

Although deserts are very dry, a rich variety of plants and animals can survive in <u>them</u>.

Tick **one**.

deserts ☐

variety ☐

plants ☐

animals ☐

1 mark

11 Circle the correct **verb form** in each underlined pair to complete the passage below.

William Shakespeare, the famous writer, is / was born in Stratford-upon-Avon in 1564 and later will move / moved to London where he will become / became an actor. Even today, Shakespeare's plays are performed / performed around the world.

1 mark

12 Draw a line to match each word below to its **antonym**.

Word	Antonym
near	close
cold	far
distant	hot
warm	cool

1 mark

13 Insert a **semi-colon** in the correct place in the sentence below.

The suitcase was heavy the box was lighter but more awkward to carry.

1 mark

14 Write the **contracted form** of the underlined words in the boxes below them.

Liam <u>was not</u> completely surprised at the knock on his door that

[ ]

morning. In fact, <u>he had</u> been waiting for this particular visitor.

[ ]

"<u>It is</u> good to see you," he said, opening the door.

[ ]

1 mark

K 0 0 0 3 0 A 0 1 0 3 2

15 What is the **word class** of the underlined words?

I have two brothers. Brian is <u>older</u> and Stanley is <u>younger</u> than me.

Tick **one**.

adjective ☐

noun ☐

adverb ☐

verb ☐

1 mark

16 Insert a **dash** in the correct place in the sentence below.

The story was exciting it was full of action and adventure.

1 mark

17 Which sentence is the most formal?

Tick **one**.

- Getting enough sleep is important, isn't it? ☐
- Let's set off early for school tomorrow. ☐
- Do you fancy coming with us to the park? ☐
- It is essential that we remember our water bottles. ☐

1 mark

18 Circle the two words that are **synonyms** of each other in the passage below.

The school will supply all meals during the trip. If parents wish to provide children with additional drinks, they may do so.

1 mark

19 Label each of the clauses in the sentence below as either **main (M)** or **subordinate (S)**.

After they had been for a swim, the boys had a drink

because they were very thirsty.

1 mark

20 Insert a **pair of dashes** in the correct place in the sentence below.

The Caspian Sea which is a saltwater lake is the largest inland body of water in the world.

1 mark

21 Insert a **colon** in the correct place in the sentence below.

Many fossils are not as big as people think some are so small that you need a microscope to see them.

1 mark

22 Draw a line to match each sentence to its description.
Use each description once.

Sentence	Description
Jake was cycling.	an action in progress in the present
Jake cycled.	an action in progress in the past
Jake is cycling.	an action in the past

1 mark

23 Which option is punctuated correctly?

Tick **one**.

He is famous for his innovative music: a mix of recorded noises, traditional instruments and songs. ☐

He is famous for his innovative music. a mix of recorded noises, traditional instruments and songs. ☐

He is famous for his innovative music; a mix of recorded noises, traditional instruments, and songs. ☐

He is famous for his innovative music, (a mix of recorded noises, traditional instruments and songs). ☐

1 mark

24 Underline the **subordinate clause** in the sentence below.

When the crowd heard the clattering sound, they gasped in astonishment.

1 mark

25 Use the information in the box to complete the sentence below with a **relative clause**.
Remember to punctuate your answer correctly.

My grandma, _____, went on holiday to Spain.

My grandma loves travelling.

1 mark

26 What are the **word classes** of the two underlined words in the sentence below?

The <u>erosive</u> force of the sea <u>erodes</u> the coastline.

Tick **one**.

noun	adjective	☐
adjective	verb	☐
noun	verb	☐
adjective	adverb	☐

1 mark

K 0 0 0 3 0 A 0 1 6 3 2

27 Insert the correct punctuation into the sentence below.

What time does the concert start whispered Dad as we took our seats.

1 mark

28 What is the sentence below?

Safiya asked the teacher which page we had to read

Tick **one**.

- a question ☐
- a command ☐
- a statement ☐
- an exclamation ☐

1 mark

29 How does the use of the **passive** in the second sentence affect the way the information is presented?

1. Max dropped the red bucket.
2. The red bucket was dropped.

Tick **one**.

- It does not say who dropped the bucket. ☐
- It shows that the action happened in the past. ☐
- It shows that it was an accident. ☐
- It does not say why the bucket was dropped. ☐

1 mark

30 Circle the four **nouns** in the sentence below.

The strength of the wind made the trees in the forest sway and bend.

1 mark

31 Circle the **possessive pronoun** in the sentence below.

The house next to ours, which belongs to Mrs Green, is for sale.

1 mark

32 The teacher wants to write a sign to remind children to turn the lights off.

Write the **command** that the teacher might use on the sign.
Remember to punctuate your answer correctly.

_____

1 mark

33 Circle the **relative pronoun** in the sentence below.

The children who were going swimming had their lunch earlier than we did.

1 mark

34 Circle the **subordinating conjunction** in the sentence below.

Since it is sunny today, we can play rounders or cricket.

1 mark

35 Rewrite the sentence below in the **active**.
Remember to punctuate your answer correctly.

The dog was fed by Bill.

1 mark

36 Which option makes the sentence start with an **adverbial**?

_____ we lined up for the class photo.

Tick **one**.

It was noisy and crowded, but ☐

The photographer arrived while ☐

With big smiles on our faces, ☐

The whole class were ready so ☐

1 mark

37 Complete the sentence below with an appropriate **subordinating conjunction**.

_____ it rained all afternoon, the picnic was a success.

1 mark

38 Circle the **co-ordinating conjunction** in the sentence below.

I started drawing a car, but then I changed my mind because I had a better idea.

1 mark

39 Circle the **preposition** in each sentence below.

The bird flew above the trees.

The children sang many songs in their concert.

1 mark

40 Complete each sentence with the **simple past** of the verbs in the boxes.

I _____ my homework on the computer.

to do

I _____ to do a project about horses.

to choose

I _____ by making notes about different breeds.

to begin

1 mark

41 Insert a **hyphen** in the correct place in the sentence below.

We were very busy in the run up to the school play.

1 mark

42 Tick one box in each row to show whether the sentence is written in **Standard** or **non-Standard English**.

Sentence	Standard English	Non-Standard English
I were going to keep the picture to show you.		
We was helping to design the new school building.		
He doesn't know nothing about football.		
I have done all the washing-up.		

1 mark

43 Add a different **prefix** to each word to form its **antonym**.

_____obey

_____tolerant

_____patient

1 mark

44 What is the grammatical term for the underlined words in the sentence below?

<u>The majestic lioness under the shady tree</u> watched her cubs play.

Tick **one**.

- a fronted adverbial ☐
- a subordinate clause ☐
- a main clause ☐
- a noun phrase ☐

1 mark

45 Tick one box in each row to show if the statement about the **apostrophe** is **true** or **false**.

Sentence	The apostrophe shows that…	True	False
The boys' lunch was delicious.	there is only one boy.		
Gina put out the cats' food.	there is more than one cat.		
The girl's party is this afternoon.	there is more than one girl.		
The trees' leaves were green.	there is only one tree.		

1 mark

46 Rewrite the sentence below in the **passive**.
Remember to punctuate your answer correctly.

The children grew vegetables.

_____

1 mark

47 Insert **full stops** and **capital letters** in the passage below so it is punctuated correctly.

Frogs are amphibians they live on land but they lay their eggs in water their eggs are called frogspawn during the winter, frogs hibernate at the bottom of ponds or in compost heaps

1 mark

48 Circle the three **adverbs** in the sentence below.

Because it was raining hard, the driver was unable to see clearly and almost crashed his shiny new car.

1 mark

49 Tick one box in each row to show which form of the verb is underlined in each sentence.

Sentence	Simple past	Past progressive	Past perfect
Nathan <u>had hoped</u> for a part in the school play.			
The children <u>were rehearsing</u> their lines.			
Lots of parents <u>came</u> to watch.			

1 mark

50 Circle the two **determiners** in the sentence below.

In an hour, we will be getting on our train.

1 mark

[END OF TEST]

Please do not write on this page.

[BLANK PAGE]

Please do not write on this page.

[BLANK PAGE]

Please do not write on this page.

[BLANK PAGE]

Please do not write on this page.

Standards & Testing Agency

2022 key stage 2 English grammar, punctuation and spelling
Paper 1: questions
Print version product code: STA/22/8414/p ISBN: 978-1-78957-262-9
Electronic PDF version product code: STA/22/8414/e ISBN: 978-1-78957-283-4

For more copies
Additional copies of this book are not available during the test window.
They can be downloaded afterwards from
https://www.gov.uk/government/collections/national-curriculum-assessments-practice-materials.

© Crown copyright 2022

Re-use of Crown copyright in test materials
Subject to the exceptions listed below, the test materials on this website are Crown copyright and you may re-use them (not including logos) free of charge in any format or medium in accordance with the terms of the Open Government Licence v3.0 which can be found on the National Archives website and accessed via the following link: www.nationalarchives.gov.uk/doc/open-government-licence. When you use this information under the Open Government Licence v3.0, you should include the following attribution: 'Contains material developed by the Standards and Testing Agency for 2022 national curriculum assessments and licensed under Open Government Licence v3.0' and where possible provide a link to the licence.

OGL

Exceptions – third-party copyright content in test materials
You must obtain permission from the relevant copyright owners, as listed in the '2022 key stage 2 tests copyright report', for re-use of any third-party copyright content which we have identified in the test materials, as listed below. Alternatively, you should remove the unlicensed third-party copyright content and/or replace it with appropriately licensed material.

Third-party content
These materials contain no third-party copyright content.

If you have any queries regarding these test materials, contact the national curriculum assessments helpline on 0300 303 3013 or email assessments@education.gov.uk.

K 0 0 0 3 0 A 0 3 2 3 2