2019 national curriculum tests

Key stage 2

English grammar, punctuation and spelling

Paper 1: questions

First name						
Middle name						
Last name						
Date of birth	Day		Month		Year	
School name						
DfE number						

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Instructions

Questions and answers

There are different types of question for you to answer in different ways. The space for your answer shows you what type of answer is needed. Write your answer in the space provided. Do not write over any barcodes.

Multiple-choice answers
For some questions, you do not need to do any writing. Read the instructions carefully so that you know how to answer each question.

Short answers
Some questions are followed by a line or a box. This shows that you need to write a word, a few words or a sentence.

Marks

The number under each line at the side of the page tells you the number of marks available for each question.

You should work through the booklet until you are asked to stop.

Work as quickly and as carefully as you can. If you finish before the end, go back and check your work.

You have 45 minutes to answer the questions in this booklet.

1 Tick the sentence that must end with a **question mark**.

Tick **one**.

- The teacher asked them what they were doing ☐
- I wonder what time the next train arrives ☐
- Did she play tennis on your team last year ☐
- He asked if he could use my pen ☐

1 mark

2 Draw a line to match each word to the correct **suffix**.
Use each suffix only once.

Word	Suffix
accomplish	ful
forgive	ment
joy	ish
fool	ness

1 mark

3 Tick one box in each row to show whether the sentence is a **question** or a **command**.

Sentence	Question	Command
Do your stretches before you exercise		
Do you prefer tennis or cricket		
Do the boys always go running in the morning		
Do take some water with you to football practice		

1 mark

4 Insert one **comma** in the correct place in the sentence below.

Every night Dad and my brother take the dog for a walk.

1 mark

5 Draw a line to match each **prefix** to the correct word to make a different word. Use each prefix only once.

Prefix	Word
inter	approval
dis	circle
semi	social
anti	action

1 mark

6 Which sentence must **not** end with an **exclamation mark**?

Tick **one**.

- You really must wear a coat ☐
- What a dreadful day I had ☐
- What is the temperature now ☐
- The wind is very strong today ☐

1 mark

7 Circle the correct word in each box to complete the sentences in **Standard English**.

Pass me [them / those] cartons, please.

You sang that song very [good. / well.]

We always [did / done] our homework on time.

1 mark

8 Insert a **relative pronoun** to complete the sentence below.

Everyone loved the music _____ was played last night.

1 mark

9 In which sentence is lock a **verb**?

Tick **one**.

Aisha closed the box and fastened the lock. ☐

Make sure you lock the gate before you leave. ☐

I think I need to buy a new bike lock. ☐

The lock can only be opened with this special key. ☐

1 mark

10 Insert a **semi-colon** in the correct place in the sentence below.

Frank would like to go to Cornwall next summer he might also visit France in the spring.

1 mark

11 Insert a **pair of brackets** in the correct place in the sentence below.

Using public transport such as buses and trains can reduce pollution.

1 mark

12 What does the **prefix** multi- mean in the words multicultural, multipurpose and multicoloured?

Tick **one**.

- some ☐
- few ☐
- all ☐
- many ☐

1 mark

13 Which sentence is punctuated correctly?

Tick **one**.

I will be running – a half marathon 13 miles next week! ☐

I will be – running a half marathon – 13 miles next week! ☐

I will be running a half marathon 13 – miles – next week! ☐

I will be running a half marathon – 13 miles – next week! ☐

1 mark

14 Which word is an **antonym** of <u>difficult</u>?

The problem was <u>difficult</u> to solve.

Tick **one**.

hard ☐

easy ☐

impossible ☐

challenging ☐

1 mark

15 Which sentence is the most **formal**?

Tick **one**.

The way they played was terrible, wasn't it? ☐

I wish they'd put a little more effort in today! ☐

If only they'd tried a bit harder, they would've won. ☐

The team were defeated due to mistakes that they made. ☐

1 mark

16 Tick one box to show where a **hyphen** is needed in the sentence below.

The class teacher praised the well behaved and helpful group of ☐ ☐ ☐

year six children. ☐

1 mark

17 What **word class** is <u>him</u> in the sentence below?

Josef's friends rushed to meet <u>him</u>, desperate to see if he had won.

Tick **one**.

a preposition ☐

an adjective ☐

a pronoun ☐

a noun ☐

1 mark

18 Circle two words in the passage below that are **synonyms** of each other.

Having queued for over an hour, Sanjit found that his tolerance was being severely tested. Most of the other children had lost patience and gone elsewhere.

1 mark

19 What kind of **clause** is underlined in the sentence below?

If they could afford to, the ancient Romans ate well.

_____

1 mark

20 Insert a **dash** in the correct place in the sentence below.

It was a very exciting lesson we learnt how parachutes work and designed one of our own.

1 mark

21 What is the **word class** of the underlined word?

Our school is bigger than <u>theirs</u>.

Tick **one**.

- a co-ordinating conjunction ☐
- a subordinating conjunction ☐
- a possessive pronoun ☐
- a relative pronoun ☐

1 mark

22 Insert a **colon** in the correct place in the sentence below.

Joshua had mastered two new skateboarding skills he could do a perfect aerial jump and execute a complete 180 degree turn.

1 mark

23 Add three **commas** in the correct places in the sentence below.

She wore a dark red skirt a woollen jumper a scarf with matching hat thick socks and black boots.

1 mark

24 Which sentence uses **tense** correctly?

Tick **one**.

- We sat and ate our lunch once we had found a sunny picnic spot. ☐
- Once we find a sunny picnic spot, we sat and ate our lunch. ☐
- Once we had found a sunny picnic spot, we sit and eat our lunch. ☐
- We sat and eat our lunch once we had found a sunny picnic spot. ☐

1 mark

25 Underline the sentence that is the most **formal** in the passage below.

Hope you can make it to my birthday party next week! It's going to be great! The venue is yet to be confirmed. I'm still checking out a couple of places.

1 mark

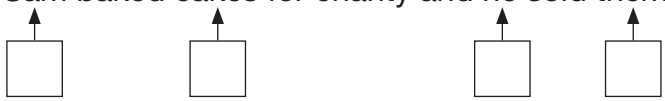
26 Circle the word that shows that the sentence below is a **command**.

To see pictures of the rugby match, click here.

1 mark

27 Label each box with **subject (S)** or **object (O)**.

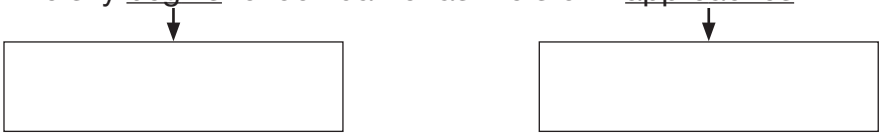
Sam baked cakes for charity and he sold them at breaktime.



1 mark

28 Rewrite the underlined verbs in the **simple past**.

The sky <u>begins</u> to look darker as the storm <u>approaches</u>.



1 mark

29 Which sentence is closest in meaning to the one below?

My dad has had this bike for two years.

Tick **one**.

My dad no longer has this bike. ☐

My dad is having this bike for his birthday. ☐

My dad has this bike now. ☐

My dad will have a bike in two years' time. ☐

1 mark

30 Circle the three **adjectives** in the sentence below.

He made his way up the cobbled street, striding like the bold and determined man he was.

1 mark

31 Which sentence is punctuated correctly?

Tick **one**.

Our parents always say “work hard and do your best.” ☐

Our parents always say, “work hard and do your best.” ☐

Our parents always say, “Work hard and do your best.” ☐

Our parents always say “Work hard and do your best.” ☐

1 mark

32 Which underlined word is an **adverb**?

Tick **one**.

The spring garden looks <u>lovely</u>. ☐

My little sister has a <u>wobbly</u> tooth. ☐

The clothes are folded <u>neatly</u>. ☐

Her brown hair is long and <u>curly</u>. ☐

1 mark

33 What **word class** do the underlined words belong to?

You can have an apple <u>or</u> an orange for your snack.

<u>Since</u> it is sunny, you can eat your snack outside.

<u>Although</u> I prefer oranges, apples are easier to eat.

_____

1 mark

34 Explain how the **comma** changes the meaning of the second sentence.

1. I asked if Jake Thomas and Lily were coming to the barbecue.

2. I asked if Jake, Thomas and Lily were coming to the barbecue.

_____

_____

1 mark

35 Underline the **adverbial** in the sentence below.

Last week, Ruby went swimming and played football.

1 mark

36 Complete the sentence below with a **relative clause**. Remember to punctuate your answer correctly.

His sister, _____ , is learning to speak Polish.

1 mark

37 How does the **conjunction** change the meaning of the second sentence?

1. We listened to the music after we ate our lunch.

2. We listened to the music while we ate our lunch.

_____

_____

1 mark

38 Circle the **modal verb** in the sentence below.

Kate hoped that she would see goats and sheep at the farm.

1 mark

39 Rewrite the sentence below in the **passive**.
Remember to punctuate your answer correctly.

The wind damaged the fence.

_____

1 mark

40 Insert **two commas** and a **semi-colon** in the correct places in the passage below.

Last Wednesday we performed a play at school I invited my parents to come and watch. When I first went on stage I was so nervous that I nearly forgot my lines.

1 mark

41 Circle the three **nouns** in the sentence below.

The fire gave the room a cosy feeling.

1 mark

42 Which sentence uses the **passive**?

Tick **one**.

The school proposed building a new playground. ☐

The issue was discussed at a council meeting. ☐

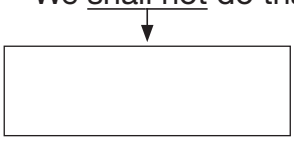
The council voted in favour of the proposal. ☐

They started building the new playground last week. ☐

1 mark

43 Write the **contracted form** of the underlined words in the box below.

We <u>shall not</u> do that again!



1 mark

44 Complete the sentence by writing a word formed from the root word <u>music</u> on each line.

Every member of the Jones family was _____,

but only Mr Jones was a professional _____.

1 mark

45 What is the grammatical term for the underlined words in the sentence below?

The new paintbrushes are in the box.

_____

1 mark

46 Circle each word that should begin with a **capital letter** in the sentence below.

when we visited the museum in birmingham, gareth arranged to travel by train with aunt laura.

1 mark

47 Circle the three **determiners** in the sentence below.

William didn't have any cereal in the house, so he went out to buy some cornflakes.

1 mark

48 Insert an **apostrophe** in the correct place in the sentence below.

Pupils coats should be hung on the pegs.

1 mark

49 Circle the three **prepositions** in the sentence below.

After the game, Omar and Alisha walked home with their grandparents, who lived across the road.

1 mark

50 Circle the **co-ordinating conjunction** in the sentence below.

If you want to enter the competition, you can send your idea by email or by post.

1 mark

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